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|  MIDLAND ACADEMY CHARTER SCHOOL |
| District Campus Improvement Plan |
| School Years 2017-2019 |
|  |
| **Shaping Community…Building Excellence** |
| *Mission Statement:****L****ove Learning****E****xcel in All We Do****A****chieve Goals Together****D****o What is Right* |

**COMMITTEE MEMBERS AND ROLES**

Kim Fotis Community Member

Vicki Pinkerton Grades 3-5 Teacher

Maye De Anda Parent

Jill Lankford Superintendent

Brenda Martinez Grades 6-8 Teacher

Taylor Potts Business

Jennifer Mitchell Pre-Kindergarten and Kindergarten Teacher

Leneise Reid Principal

Amy King Interventionist/GT Teacher

Angie Hines Special Areas

Jennifer Currie At large

**Federal and State Funding Sources**

Federal funding sources that will be integrated and coordinated with State funds to meet the needs of all students:

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| **Program/Funding Source** | **FUND CODES** | **Program/Funding Source TOTALS** |
| **Federal Programs** |  | **Federal Programs TOTALS** |
| Title 1, Part A  | 211 | $ 94,784.00 |
| Title II, Part A (TPTR)  | 255 | $ 7,553.00 |
| Title III (novate to Region 18) |  | $ 2,441.00 |
| Title IV | 289 | $10,000.00 |
| IDEA – B | 224 | $ 75,391.00 |
| IDEA-B Pre-School  | 225 | $ 2405.00 |
| **State Programs/Funding Source** |  |  |
| Instructional Materials Allotment | 410 | $ 13,000.00 |
| State Compensatory Education | PIC 24/30 | $ 311,854.00 |
| Gifted/Talented | PIC 21 | $ 9.962.00 |
| Special Education | PIC 23 | $ 59,039.00 |
| Bilingual/ESL Program | PIC 25 | $ 15,303 |

**EDUCATIONAL GOALS:**

**Goal 1: Recruit, Support and Retain Teachers and Principals**

**Goal 2: Build a Foundation in Reading and Math**

**Goal 3: Connect High School to Career and College**

**Goal 4: Safe Learning Environment**

**Goal 5: Parental and Family Engagement**

**Goal One: Build a Foundation in Reading and Math**

Increase the overall Reading scores from 78% to 82% and increase the overall Math scores from 75.6% to 79.6%

Increase the overall Science scores from 61.6% to 70%, increase the overall Social Studies score from 65 to 70%, and increase the overall Writing score from 75.8% to 80%

**Summative Evaluation: STAAR Results, Data from software programs**

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| Continue implementation of supplemental programs/materials in all core areas | Grades K-8 | Principal, Teachers Grades K-8 | Supplemental materials in all core areas, computers, headphones | LCLTitle 1 $50,000 | Students are assessed monthlyImplementation will continue in the 2017-18 school year | Supplemental assessment programSupplemental materials in all core areas |
| Continue use of TEKS Resource System for ELA, Science and Social Studies  | Grades K-8 | Principal, Teachers Grades K-8 | TRS, Region 18 staff | LCL | August 17Evaluate every nine weeks Implementation will continue in the 2017-18 school year | Teacher lesson plans, principal observations |
| Implement supplemental ELL programs | ELL | Teachers | Supplemental ELL programs | LCL | August 2017 | Lesson PlansPurchase OrdersImagine Learning data |
| Continue implementation of at least a minimum 30-minute tutorial period daily | Grades 3-8 | Teachers Grades 3-8, Principal | Data software program,supplemental reading and math assessment programs and data ­­­­  | SCE$150,000 | September, 2017 - May 2018Continues through the end of STAAR Testing or as neededImplementation will continue in the 2017-18 school year | Unit assessments, data assessment software |

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| Continue summer school program for reading and math | Grades K-8 | Principal, Teachers | Principal, Teachers, Region IV Curriculum and Materials | LCL | June 2018Implementation will continue in the 2017-18 school year | Teacher AssessmentsPassing rate for STAAR |
| Use data disaggregation software to disaggregate data and develop tutorial groups for at-risk students. | Grades 1-8 | Principal, Teachers | Data disaggregation softwareTutorial schedules | LCL | August 17 with meetings every 9 weeks to analyze resultsImplementation will continue in the 2017-18 school year | Benchmark resultsI-Ready Results |
| Continue to offer ESL Summer School Program  | ESL Grades K-2 | Principal, Teachers | Reading Curriculum | LCL | Summer 2017 and 2018 | Teacher made assessments |
| Provide specialized services and curriculum to students eligible | Grades PK-8 | SPED teacher, SLP, OT | IEP, Use of management software | IDEA-B $90,000 | August 17Evaluate every nine weeks Implementation will continue in the 2017-18 school year | IEP, State Assessment |
| Continue the modeling of Language Acquisition using the Speech Therapist | Grades PK | Principal, Speech Therapist | Speech Therapist | IDEA-B Pre-School$3000 | August 17 students placed in programEvaluate every nine weeks  | Reading software |
| Continue to Implement an ESL Modification Sheet for each ESL student to track language acquisition | ESL Grades PK-8 | ESL Coordinator | Locally Developed Form | LCL | August 17 Evaluate every nine weeks Implementation will continue in the 2017-18 school year | Completed Form |

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| All grade levels will host and participate in one parental information night each nine weeks.   | Grades Pk-8 | Interventionist, Principal,Teachers | Locally developed presentations | LCL | September 2017Implementation will continue in the 2017-18 school year | Attendance logs, agenda, andletter sent homeabout Math night |
| Conduct at least one parent-teacher conference per semester for students in grades PreK-8 per semester | Grades Pk-8 | Principal, Teachers | Conference Schedule, Conference Documentation Form | LCL | Conferences will be scheduled each semester as per school calendar will continue in the 2017-18 school year | Sign-in sheets and Conference Documentation Forms |
| Conduct at least one student/parent/teacher-team conference with each student who was unsuccessful on prior year’s state assessment | Grades 4-8 | Principal, Teachers | Conference Schedule, Conference Documentation Form | LCL | Conferences will be scheduled in the fall semester | Sign-in sheets and Conference Documentation Forms |
| The district will coordinate with Region 18 ESC personnel to ensure that Migrant students are identified and served | Grades PK-8 | Admission Clerk | Region 18 ESC Migrant Staff | LCL | August 17 and each time a qualifying student enrolls | Students will be identified, served and coded in PEIMS |
| Increase overall attendance rate from 97% to 98% using a locally developed incentive program | Grades PK-8 | SuperintendentPrincipal | Attendance Committee | LCL | August 17Evaluate every nine weeksImplementation will continue in the 2017-18 school year | Attendance Records |
| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| Maintain a dropout rate of 0% according TAPR reports. | Grades 7-8 | Principal | PEIMS Reports | LCL | August 17Evaluate every nine weeks | Leaver Records |

**Goal Two: Recruit, Support and Retain Teachers and Principals**

Increase average years of experience, in the district, from 3.7 years to 4.7 years.

**Summative Evaluation: TAPR Report**

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| Offer a stipend for critical shortage areas. | Grades PK-8 | SuperintendentPrincipal | State documents that declare shortage areas in TexasMath, Science, ESL | Title II-A $18,000 | Areas of shortage will be reviewed by the Board of Trustees in January 2018 | Critical Shortage Stipend Schedule |
| The district will hire 2 FTEs to serve as paraprofessionals to lower the student teacher ratio for Pre-K to no greater than 10:1 | Grade PK | Principal |  | T-IA$75,000 | Implementation will continue in the 2017-18 school year | All staff members will be hiredTEA HQ Report |
| The district will offer a longevity stipend | Grades PK-8 | Superintendent |  | LCL | June 2018 | Stipends will be awarded |
| The district will contract with Region 18 ESC to provide staff development based on findings of the Staff Development Survey | Grades PK-8 | SuperintendentPrincipal | Staff Development SurveyNeeds Assessment | Title I, Part A$10,000 | September– May 2017-18 | Staff Development Schedule |

**Goal Three: Connect High School to Career and College**

Index 4 scores will increase from 38 to 40

**Summative Evaluation: State Accountability Rating**

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| Staff will work with students to insure a seamless transfer of students to area high schools | Grade 8 | Counselor | Materials from area high schools | LCL | Spring 2018 | Copies of materials |
| The counselor will provide information based on HB5 graduation paths | Grades 7-8 | Counselor | THECBTEA | LCL | January 2018 | Agendas from sessions with students |
| Students will be provided college and career readiness activities | Grades 7-8 | Technology Teacher | THECBCollege and Career Readiness Curriculum  | LCL | August 2017 | Student Survey |

**Goal Four: Safe Learning Environment**

The survey results for students who feel safe at school will increase from 90% to 95%

**Summative Evaluation: Student Surveys**

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| Implement the Homeless Policy as needed | Grades PK-8 | Homeless Liaison | District Homeless Plan | LCL | August 17 and as needed | Documentation of services provided to homeless students. |
| Coordinated School Health will be addressed and implemented based on the recommendations of the SHAC Committee | Grades PK-8 | Superintendent Principal,SHAC Committee | SHAC Minutes and Agendas, Fitnessgram Results | LCL | SHAC will meet at least 4 times annually | Minutes and Agendas from SHAC Meetings |
| A behavior management program will be the basis for the campus discipline management program | Grades PK-8 | PrincipalTeachers | Behavior management program materials and trainers | Title IV $10,000 | August 17Implementation will continue in the 2017-18 school year | Sign-in Sheets from TrainingsMaterials posted in classroom and observed during walkthroughs |
| The district will conduct SB 11 Safety Audits according to the mandated guidelines | Grades PK-8 | Superintendent | Region 18 ESC Staff | LCL | Every three years | EOP and Safety Audit documentation |
| The district will periodically conduct surveys to assess progress toward reducing violence, illegal drug use, dating violence and meeting the Internet Safety Policy | Grades 4-8 | Principal | Region 18 ESC | LCL | March 2018 | Survey results |

**Goal Five: Parental And Family Engagement**

The parent survey will indicate that 95% of parents feel that the school is a welcoming place

**Summative Evaluation: Parent Survey**

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| All grade levels will host an educational program for parents and students to assist parents with ideas to gauge their child’s learning once each nine weeks.  | Grades Pk-8 | Interventionist, Principal,Teachers | Locally developed presentations | LCL | September 2017Once each nine weeks | Attendance logs, agenda, and invitation letters  |
| Conduct at least one parent-teacher conference per semester for students in grades P K-8 | Grades Pk-8 | Principal, Teachers | Conference Schedule, Conference Documentation Form | LCL | Conferences will be scheduled each semester as per school calendar; will continue in the 2017-18 school year | Sign-in sheets and Conference Documentation Forms |
| Conduct at least one student/parent/teacher team conference with each student who was unsuccessful on prior year’s state assessment | Grades 4-8 | Principal, Teachers | Conference Schedule, Conference Documentation Form | LCL | Conferences will be scheduled in the fall semester | Sign-in sheets and Conference Documentation Forms |
| Communicate with all parents, in an understandable language, using a variety of formats | Grades Pk-8 | SuperintendentPrincipal, Teachers | Translation software, staff | LCL | Will begin process August 17 and continue throughout the school year | Home communication samples in an understandable language |

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| Actions and/or Strategiesto Accomplish Goal and Objective | Student Population | PersonnelResponsible | ResourcesHuman/Material | Budget Code and Amount | Implementation Timeline  | Formative Evaluation |
| All state assessment results will be mailed to parents with explanations in an understandable language | Grades 3-8 | SuperintendentPrincipal | Materials provided with state assessment documents and locally developed documentation | LCL | Distribution will occur as results are received by the district | Copies of documentation and mailing labels |
| The district will continue to encourage the PTO program | Grades PK-8 | SuperintendentPTO President | PTO members | LCL | September 2017 | Meeting agendas and sign-in sheets |
| The district will hold at least two public meetings after the receipt of the annual campus rating. This will occur at the meeting of the Board of Trustees | Grades 3-8 | Superintendent | District accountability results | LCL | September- October 2017 | Agenda and minutes from the Board meeting |