

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 3 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	77	92	100	23	77	-
American Indian/Alaskan Native	2011-12	-	91	-	-	-	-
Asian	2011-12	0	96	100	100	0	-
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	75	87	100	25	75	-
Hispanic	2011-12	69	90	100	31	69	-
White	2011-12	100	96	100	0	100	-
Two or More Races	2011-12	-	95	-	-	-	-
Female	2011-12	72	93	100	28	72	-
Male	2011-12	82	90	100	18	82	-
Special Education	2011-12	75	86	100	25	75	-
Limited English Proficient	2011-12	50	88	100	50	50	-
Economically Disadvantaged	2011-12	74	89	100	26	74	-
Migrant	2011-12	-	84	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 3 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	58	86	100	42	58	-
American Indian/Alaskan Native	2011-12	-	87	-	-	-	-
Asian	2011-12	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	75	76	100	25	75	-
Hispanic	2011-12	46	84	100	54	46	-
White	2011-12	76	92	100	24	76	-
Two or More Races	2011-12	-	90	-	-	-	-
Female	2011-12	59	86	100	41	59	-
Male	2011-12	57	86	100	43	57	-
Special Education	2011-12	75	77	100	25	75	-
Limited English Proficient	2011-12	50	83	100	50	50	-
Economically Disadvantaged	2011-12	64	82	100	36	64	-
Migrant	2011-12	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 4 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	66	87	100	34	66	-
American Indian/Alaskan Native	2011-12	-	88	-	-	-	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	29	79	100	71	29	-
Hispanic	2011-12	65	84	100	35	65	-
White	2011-12	86	94	100	14	86	-
Two or More Races	2011-12	-	91	-	-	-	-
Female	2011-12	64	89	100	36	64	-
Male	2011-12	69	85	100	31	69	-
Special Education	2011-12	40	78	100	60	40	-
Limited English Proficient	2011-12	33	79	100	67	33	-
Economically Disadvantaged	2011-12	52	82	100	48	52	-
Migrant	2011-12	-	75	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 4 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	51	89	100	49	51	-
American Indian/Alaskan Native	2011-12	-	90	-	-	-	-
Asian	2011-12	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	93	-	-	-	-
African American	2011-12	29	80	100	71	29	-
Hispanic	2011-12	50	88	100	50	50	-
White	2011-12	64	94	100	36	64	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	43	89	100	57	43	-
Male	2011-12	69	88	100	31	69	-
Special Education	2011-12	40	80	100	60	40	-
Limited English Proficient	2011-12	33	85	100	67	33	-
Economically Disadvantaged	2011-12	44	85	100	56	44	-
Migrant	2011-12	-	82	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 5 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	66	87	100	34	66	-
American Indian/Alaskan Native	2011-12	-	87	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	88	-	-	-	-
African American	2011-12	100	82	100	0	100	-
Hispanic	2011-12	54	84	100	46	54	-
White	2011-12	85	93	100	15	85	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	69	89	100	31	69	-
Male	2011-12	64	86	100	36	64	-
Special Education	2011-12	40	78	100	60	40	-
Limited English Proficient	2011-12	50	72	100	50	50	-
Economically Disadvantaged	2011-12	60	83	100	40	60	-
Migrant	2011-12	0	76	100	100	0	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 5 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	58	86	100	42	58	-
American Indian/Alaskan Native	2011-12	-	85	-	-	-	-
Asian	2011-12	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	88	-	-	-	-
African American	2011-12	0	78	100	100	0	-
Hispanic	2011-12	54	84	100	46	54	-
White	2011-12	69	92	100	31	69	-
Two or More Races	2011-12	-	90	-	-	-	-
Female	2011-12	44	87	100	56	44	-
Male	2011-12	68	86	100	32	68	-
Special Education	2011-12	80	74	100	20	80	-
Limited English Proficient	2011-12	25	77	100	75	25	-
Economically Disadvantaged	2011-12	65	82	100	35	65	-
Migrant	2011-12	100	78	100	0	100	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 5 Science**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	73	87	100	27	73	-
American Indian/Alaskan Native	2011-12	-	87	-	-	-	-
Asian	2011-12	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	0	79	100	100	0	-
Hispanic	2011-12	70	84	100	30	70	-
White	2011-12	85	94	100	15	85	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	69	86	100	31	69	-
Male	2011-12	76	88	100	24	76	-
Special Education	2011-12	50	69	100	50	50	-
Limited English Proficient	2011-12	50	72	100	50	50	-
Economically Disadvantaged	2011-12	68	82	100	32	68	-
Migrant	2011-12	0	76	100	100	0	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 6 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	73	86	100	27	73	-
American Indian/Alaskan Native	2011-12	-	86	-	-	-	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	100	82	100	0	100	-
Hispanic	2011-12	65	82	100	35	65	-
White	2011-12	80	93	100	20	80	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	78	88	100	22	78	-
Male	2011-12	68	84	100	32	68	-
Special Education	2011-12	33	71	100	67	33	-
Limited English Proficient	2011-12	0	61	100	100	0	-
Economically Disadvantaged	2011-12	74	80	100	26	74	-
Migrant	2011-12	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For MIDLAND ACADEMY CHARTER SCHOOL (165802)****Grade 6 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	70	82	100	30	70	-
American Indian/Alaskan Native	2011-12	-	83	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	85	-	-	-	-
African American	2011-12	100	72	100	0	100	-
Hispanic	2011-12	61	79	100	39	61	-
White	2011-12	80	90	100	20	80	-
Two or More Races	2011-12	-	87	-	-	-	-
Female	2011-12	78	83	100	22	78	-
Male	2011-12	63	82	100	37	63	-
Special Education	2011-12	33	66	100	67	33	-
Limited English Proficient	2011-12	50	67	100	50	50	-
Economically Disadvantaged	2011-12	70	77	100	30	70	-
Migrant	2011-12	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	79	88	100	21	79	-
American Indian/Alaskan Native	2011-12	-	91	-	-	-	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	100	84	100	0	100	-
Hispanic	2011-12	68	84	100	32	68	-
White	2011-12	100	93	100	0	100	-
Two or More Races	2011-12	-	93	-	-	-	-
Female	2011-12	62	91	100	38	62	-
Male	2011-12	94	85	100	6	94	-
Special Education	2011-12	33	71	100	67	33	-
Limited English Proficient	2011-12	67	62	100	33	67	-
Economically Disadvantaged	2011-12	79	83	100	21	79	-
Migrant	2011-12	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	79	83	100	21	79	-
American Indian/Alaskan Native	2011-12	-	85	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	86	-	-	-	-
African American	2011-12	100	73	100	0	100	-
Hispanic	2011-12	68	80	100	32	68	-
White	2011-12	100	91	100	0	100	-
Two or More Races	2011-12	-	89	-	-	-	-
Female	2011-12	69	84	100	31	69	-
Male	2011-12	88	82	100	13	88	-
Special Education	2011-12	67	68	100	33	67	-
Limited English Proficient	2011-12	67	64	100	33	67	-
Economically Disadvantaged	2011-12	74	77	100	26	74	-
Migrant	2011-12	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	95	89	100	5	95	-
American Indian/Alaskan Native	2011-12	-	90	-	-	-	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	91	-	-	-	-
African American	2011-12	100	86	100	0	100	-
Hispanic	2011-12	90	86	100	10	90	-
White	2011-12	100	95	100	0	100	-
Two or More Races	2011-12	100	94	100	0	100	-
Female	2011-12	89	91	100	11	89	-
Male	2011-12	100	88	100	0	100	-
Special Education	2011-12	100	72	100	0	100	-
Limited English Proficient	2011-12	0	57	100	100	0	-
Economically Disadvantaged	2011-12	92	85	100	8	92	-
Migrant	2011-12	-	76	-	-	-	-

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	100	81	100	0	100	-
American Indian/Alaskan Native	2011-12	-	82	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	100	72	100	0	100	-
Hispanic	2011-12	100	77	100	0	100	-
White	2011-12	100	90	100	0	100	-
Two or More Races	2011-12	100	88	100	0	100	-
Female	2011-12	100	82	100	0	100	-
Male	2011-12	100	81	100	0	100	-
Special Education	2011-12	100	63	100	0	100	-
Limited English Proficient	2011-12	100	56	100	0	100	-
Economically Disadvantaged	2011-12	100	75	100	0	100	-
Migrant	2011-12	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	90	79	100	10	90	-
American Indian/Alaskan Native	2011-12	-	82	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	84	-	-	-	-
African American	2011-12	100	69	100	0	100	-
Hispanic	2011-12	80	73	100	20	80	-
White	2011-12	100	90	100	0	100	-
Two or More Races	2011-12	100	87	100	0	100	-
Female	2011-12	78	77	100	22	78	-
Male	2011-12	100	81	100	0	100	-
Special Education	2011-12	100	58	100	0	100	-
Limited English Proficient	2011-12	100	47	100	0	100	-
Economically Disadvantaged	2011-12	83	71	100	17	83	-
Migrant	2011-12	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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