

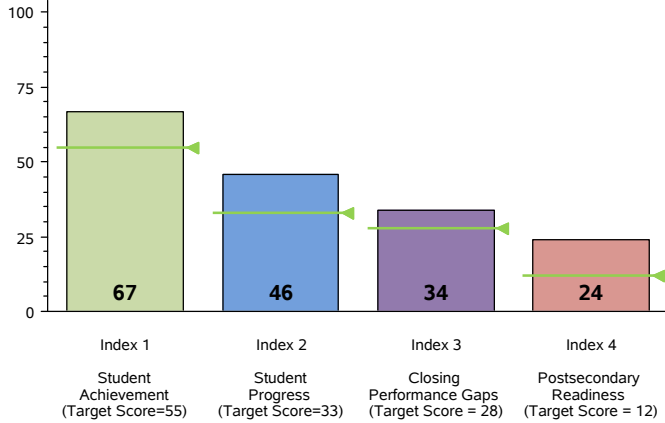
**Texas Education Agency  
2013-14 School Report Card  
MIDLAND ACADEMY CHARTER SCHOOL (165802101)**

District Name: **MIDLAND ACADEMY CHARTER SCHOOL**  
Campus Type: **Elementary**

Total Students: **469**  
Grade Span: **PK - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.1%	8.1%	12.7%
Hispanic	60.3%	60.3%	51.8%
White	29.0%	29.0%	29.4%
American Indian	0.6%	0.6%	0.4%
Asian	1.3%	1.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.3%	53.3%	60.2%
English Language Learners	9.4%	9.4%	17.5%
Special Education	4.7%	4.7%	8.5%
<b>Mobility Rate (2012-13)</b>	9.5%	9.5%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4	18.4	19.4
Grade 1	20.3	20.3	19.5
Grade 2	22.8	22.8	19.3
Grade 3	17.3	17.3	19.3
Grade 4	19.4	19.4	19.3
Grade 5	23.5	23.5	21.2
Grade 6	14.5	14.5	20.6
<b>Secondary</b>			
English/Language Arts	10.4	10.4	17.4
Foreign Languages	9.0	9.0	18.9
Mathematics	10.8	10.8	18.1
Science	11.5	11.5	19.1
Social Studies	12.5	12.5	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.2%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,975	\$7,493	\$8,327
Instruction	\$4,422	\$4,422	\$4,759
Instructional Leadership	\$150	\$150	\$123
School Leadership	\$375	\$375	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>67%</b>	59%	63%	75%	*	100%	-	*	60%
	2013	77%	63%	<b>63%</b>	57%	57%	76%	*	*	-	-	58%
Reading	2014	76%	74%	<b>74%</b>	67%	71%	80%	*	*	-	*	66%
	2013	80%	71%	<b>71%</b>	61%	67%	84%	*	*	-	-	65%
Mathematics	2014	78%	62%	<b>62%</b>	53%	56%	72%	*	*	-	*	58%
	2013	79%	49%	<b>49%</b>	44%	41%	63%	*	*	-	-	47%
Writing	2014	72%	65%	<b>65%</b>	*	69%	68%	*	-	-	-	50%
	2013	63%	61%	<b>61%</b>	*	53%	75%	-	*	-	-	57%
Science	2014	78%	58%	<b>58%</b>	*	49%	79%	-	*	-	-	55%
	2013	82%	72%	<b>72%</b>	*	64%	94%	-	-	-	-	65%
Social Studies	2014	76%	79%	<b>79%</b>	*	77%	*	-	-	-	-	67%
	2013	76%	85%	<b>85%</b>	*	88%	86%	-	-	-	-	76%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	22%	<b>22%</b>	*	22%	27%	*	*	-	*	18%
Reading	2014	45%	32%	<b>32%</b>	*	30%	40%	*	*	-	*	23%
Mathematics	2014	39%	21%	<b>21%</b>	*	21%	23%	*	*	-	*	16%
Writing	2014	35%	37%	<b>37%</b>	*	33%	50%	*	-	-	-	36%
Science	2014	43%	24%	<b>24%</b>	*	23%	*	-	*	-	-	19%
Social Studies	2014	39%	32%	<b>32%</b>	*	38%	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>9%</b>	*	10%	9%	*	*	-	*	7%
Reading	2014	15%	13%	<b>13%</b>	*	14%	14%	*	*	-	*	10%
Mathematics	2014	17%	7%	<b>7%</b>	*	7%	*	*	*	-	*	5%
Writing	2014	8%	*	*	*	*	*	*	-	-	-	*
Science	2014	14%	8%	<b>8%</b>	*	*	*	-	*	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	61%	<b>61%</b>	*	63%	60%	*	*	-	-	59%
	2013	62%	68%	<b>68%</b>	67%	69%	66%	-	*	-	-	n/a
Mathematics	2014	60%	81%	<b>81%</b>	*	81%	84%	*	*	-	-	80%
	2013	59%	61%	<b>61%</b>	42%	62%	63%	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>19%</b>	*	20%	16%	*	*	-	-	14%
	2013	15%	23%	<b>23%</b>	25%	23%	20%	-	*	-	-	n/a
Mathematics	2014	18%	23%	<b>23%</b>	*	20%	28%	*	*	-	-	15%
	2013	16%	10%	<b>10%</b>	0%	9%	16%	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	43%	<b>43%</b>	*	39%	*	*	*	-	-	40%
	2013	43%	46%	<b>46%</b>	50%	43%	57%	-	*	-	-	38%
Mathematics	2014	46%	38%	<b>38%</b>	*	33%	50%	*	-	-	-	37%
	2013	46%	25%	<b>25%</b>	17%	21%	40%	-	-	-	-	18%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	53%	<b>53%</b>	*	53%	67%	-	*	-	-	47%
Mathematics	2014	79%	42%	<b>42%</b>	*	30%	78%	-	*	-	-	37%
Students Requiring Accelerated Instruction												
Reading	2014	23%	47%	<b>47%</b>	*	47%	*	-	*	-	-	53%
Mathematics	2014	21%	58%	<b>58%</b>	*	70%	*	-	*	-	-	63%
STAAR Cumulative Met Standard												
Reading	2014	86%	74%	<b>74%</b>	*	67%	100%	-	*	-	-	67%
Mathematics	2014	88%	60%	<b>60%</b>	*	50%	78%	-	*	-	-	53%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	67%	<b>67%</b>	*	83%	*	-	-	-	-	64%
Mathematics	2014	80%	89%	<b>89%</b>	*	85%	100%	-	-	-	-	83%
Students Requiring Accelerated Instruction												
Reading	2014	17%	33%	<b>33%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	94%	<b>94%</b>	*	92%	100%	-	-	-	-	91%
Mathematics	2014	87%	95%	<b>95%</b>	*	92%	100%	-	-	-	-	92%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Mathematics	2014	55%	*	*	-	*	-	-	-	-	-	-

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